Career Engagement Module 1

DESIGNING A MEANINGFUL LIFE



Own Your Future - Career Engagement Module 1

Power Skills

Self-Reflection

Making Realistic Career Decisions

Articulating and Applying Your Knowledge





Institute for the Future



LABOUR MARKET CHANGES

4TH INDUSTRIAL REVOLUTION



IN DEMAND SKILLS

Current: Problem solving, team working and communication Future: Digital literacy and creativity, entrepreneurship



EMERGING ROLES

- Based on and enhanced by the use of technology
 Leverage distinctively
 - Understanding and leveraging the latest emerging technologies

'human' skills



SKILLS STABILITY

The proportion of core skills required to perform a job that will remain the same – 58%



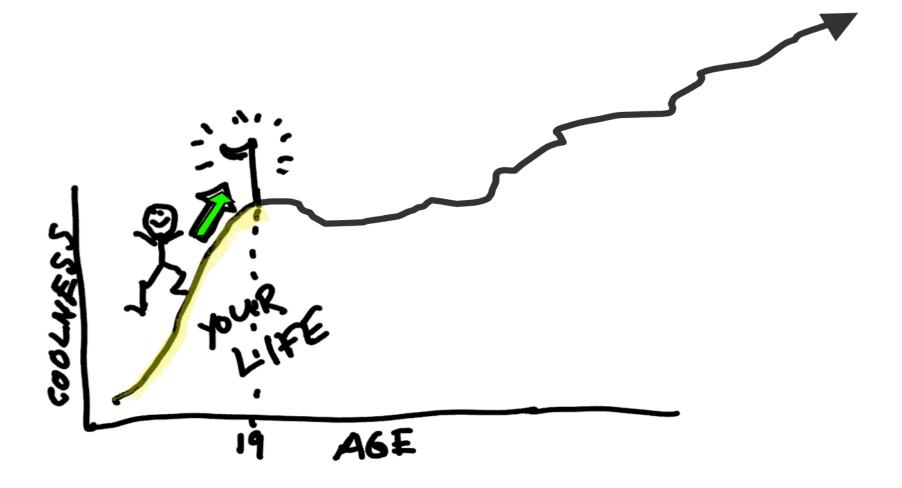
AUGMENTATION

An approach where businesses look to utilize the automation of some job tasks to complement and enhance their human workforces' comparative strengths





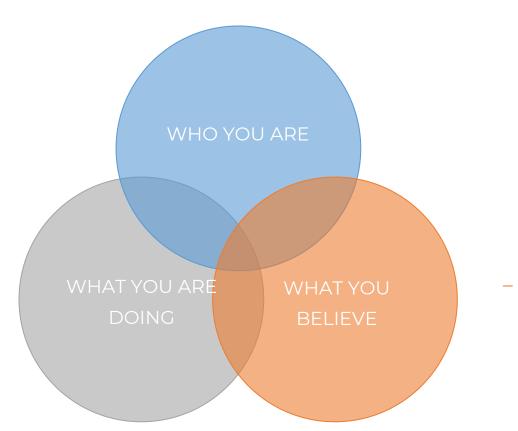
...the best years of your life!"





COHERENCY MODEL

If you can connect these three things, your chance of experiencing a meaningful life increases.





DYSFUNCTIONAL BELIEFS

A belief someone holds that isn't actually true



THERE ARE NO JOBS FOR PHD'S

DEGREE DETERMINES CAREER

> FOLLOW YOUR PASSION



DYSFUNCTIONAL BELIEFS

A belief someone holds that isn't actually true

> YOU SHOULD KNOW BY NOW

MY DREAM JOB IS WAITING

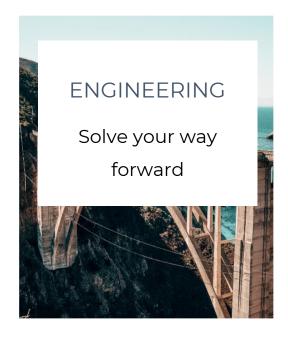
THERE IS ONE BEST LIFE



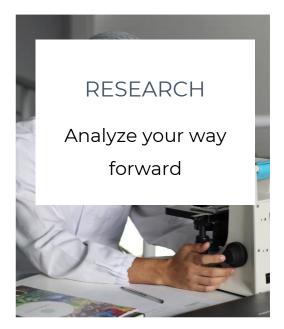


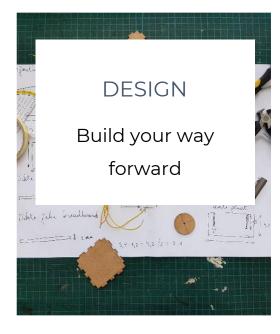
DIFFERENT WAYS OF THINKING

Designing your life doesn't involve a clear goal. A well designed life is a life that is generative - it is constantly creative, productive, changing, evolving, and there is always the possibility of surprise.





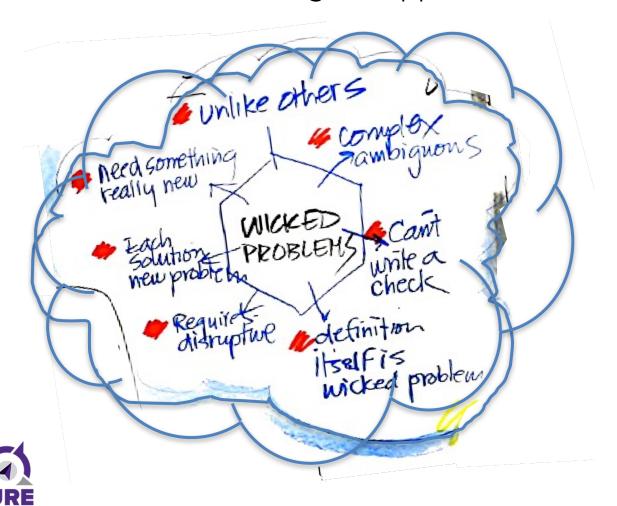






DESIGN THINKING is ...

... a good approach to WICKED PROBLEMS



) LIFE

> VOCATIONAL WAYFINDING

() EDUCATION

Learning Approach (pedagogy)

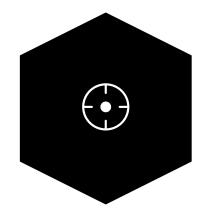
= Problem-based Learning



DESIGN THINKING PROCESS

ACCEPT











TEST

EMPATHIZE

Developing an
understanding of ourselves
- through guided self
assessment and reflection
and supporting others by
listening and ideating
together.

DEFINE

Finding the problem.

Through the process of iterating, refining and reframing, real problems are found and can be used as jumping off points for ideating and prototyping.

IDEATE

Idea generation. Provides
both the fuel and also the
source material for building
prototypes

PROTOTYPE

This is where we build our way forward - quickly working through ideas, failing and iterating to get the data we need for the next prototype.

An experience of shadowing someone, taking an internship, interviewing people in the field, etc. It's an iterative process, trying something, gathering feedback and refining, iterating or trying something new.







Step back to examine assumptions that have you stuck and unable to move forward. Reframe beliefs to get unstuck.



RADICAL COLLABORATION

You are not alone. Design is a collaborative process and some of the best ideas may come from other people. Ask for help!



MINDFULNESS OF PROCESS

An important part of the process is to let go of the end goal and get messy - experimenting with new ideas for your life.



BIAS TOWARD ACTION

Try stuff, test it out, learn from failure and focus on what happens next - not the final result.

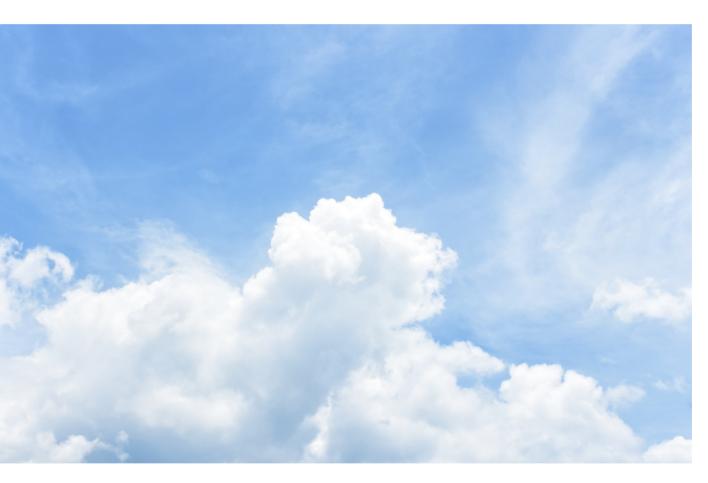


CURIOSITY

invites exploration and keeps
us open to possibilities. Get
good at being lucky – there
are opportunities
everywhere!



REFRAMING



- The value of the DhD extends beyond
 - The value of the PhD extends beyond academia
- DEGREE DETERMINES CAREER

 I can build my way towards an academic career and still explore a number of alternative possibilities for my future
- > FOLLOW YOUR PASSION

Less than 20% of people have one single identifiable passion. Passion is not a driving force, it's an outcome



REFRAMING

- YOU SHOULD KNOW BY NOW

 It's never too late to design a life I love. I may not always know where I'm going, but I can know what I'm going to do next.
- MY DREAM JOB IS WAITING

 I design my dream job through a process of actively seeking and co-creating it.
- THERE IS ONE BEST LIFE
 I need a lot of ideas so that I can explore any
 number of possibilities for my future.



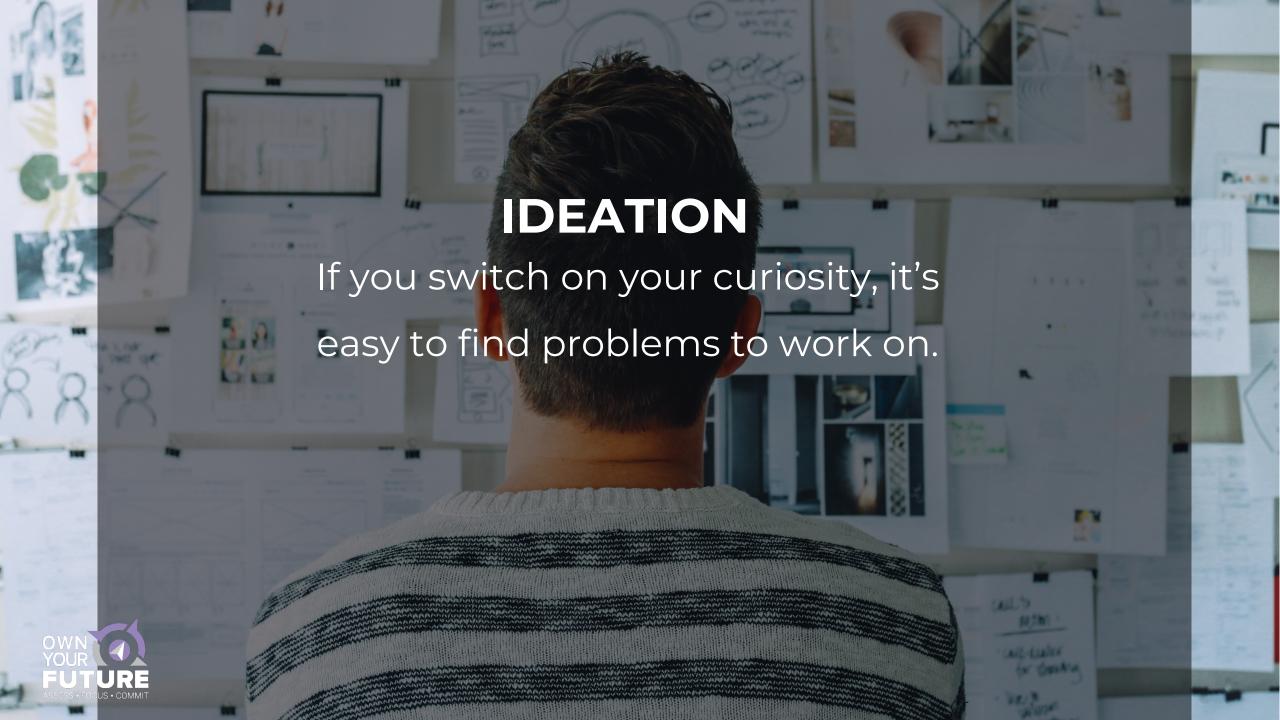




GRAVITY PROBLEMS

Gravity problems are not real problems because they are not actionable. It's a situation, a circumstance, a fact of life.





What does my PhD prepare me for?

How can I use my PhD to work on interesting challenges, problems, and opportunities?





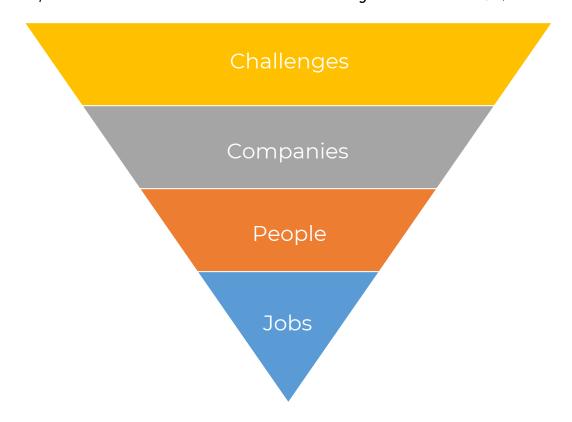
What are unique career paths that fit with a PhD?

Where can I use the skills & expertise I have developed?



THE CHALLENGE METHOD

If you don't choose the challenges you want to work on, someone else will choose for you. -J.P. Michel, Spark Path



CHALLENGE CARDS

"The old system of career development was built for the industrial economy. We need to focus beyond job titles and focus on teaching young people to solve the challenges of today and the future. " J.P. Michel, Spark Path



STEP 1

Go to
app.mysparkpath.com
click SIGN UP, and
create a STUDENT
account.



STEP 2

Insert Western's unique code **ttvub89cgdd8bc u** and sort the cards.



STEP 3

Post your top three challenges to social media, or ask people in your network "who is working on this challenge?"



ODYSSEY PLANS

Timelines

- Major Milestones
- · Professional & personal
- · At least one per year

Descriptive word title (3-6)

The Dashboard



THREE VERSIONS OF MY FUTURE SELF







THING #1

What am I currently doing?
Where would you like to
see that go?

THING #2

What happens if thing #1 goes away? What else could you do?

THING #3

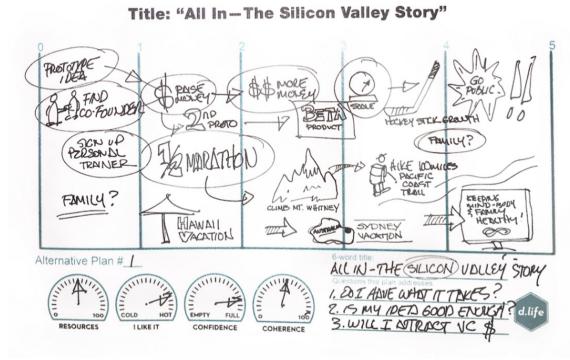
The other. If money or reputation were no object, what would you do?

(c) 2017 Bill Burnett, Dave Evans and Stanford University.

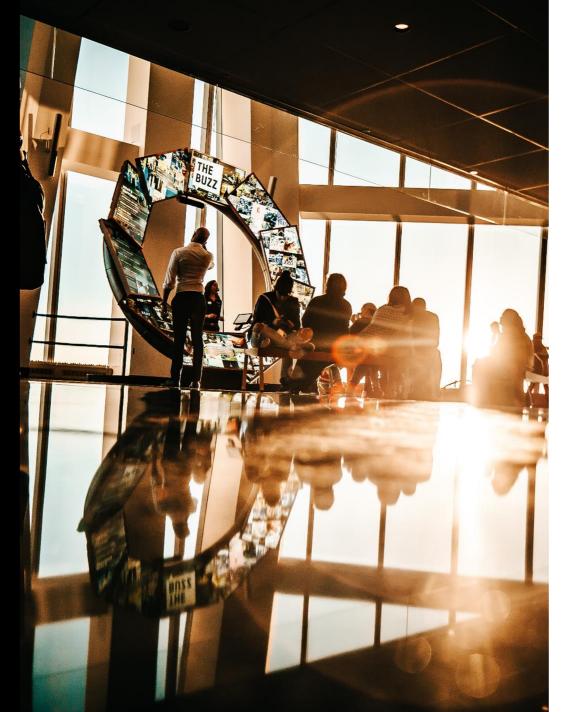


ODYSSEY PLAN EXAMPLES









ALTERNATIVE FUTURES BRIEFING

Presenter

 Quick flyover of your 3 plans (title, timeline, dashboard)

Listener

- Give 2-4 specific affirmations from the plans.
- Notice 1-2 things that prompt you to ask. "Tell me more about..."?



"Don't ask students what they want to be when they grow up. Ask them what problem they want to solve and what they need to learn to build the knowledge, skills, and abilities to solve that problem."

Jaime Casap, Education Evangelist at Google



CAREER CONSTRUCTION INTERVIEW

"What are your three favorite television shows, Podcasts, YouTube Channels or websites? Tell me what you like about them?"





WHERE HAVE PHD'S USED THEIR EXPERTISE?



IMAGINE PHD

Career goal-setting platform for Social Science & Humanities PhDs



CHEEKY SCIENTIST

Community for STEM careers in industry. Interviews, webinars, etc.



10,000 PHDS

Career outcomes of 10,000 University of Toronto PhD Graduates



MYIDP

Career goal-setting platform for STEM PhDs including info & resources for versatile careers



WHERE HISTORIANS WORK

Career outcomes of 8,523 Historians who earned PhDs in US



BEYOND THE PROFESSORIATE

Membership community for careers outside of academia. Interviews, webinars, etc.

ADDITIONAL

CHALLENGE RESOURCES

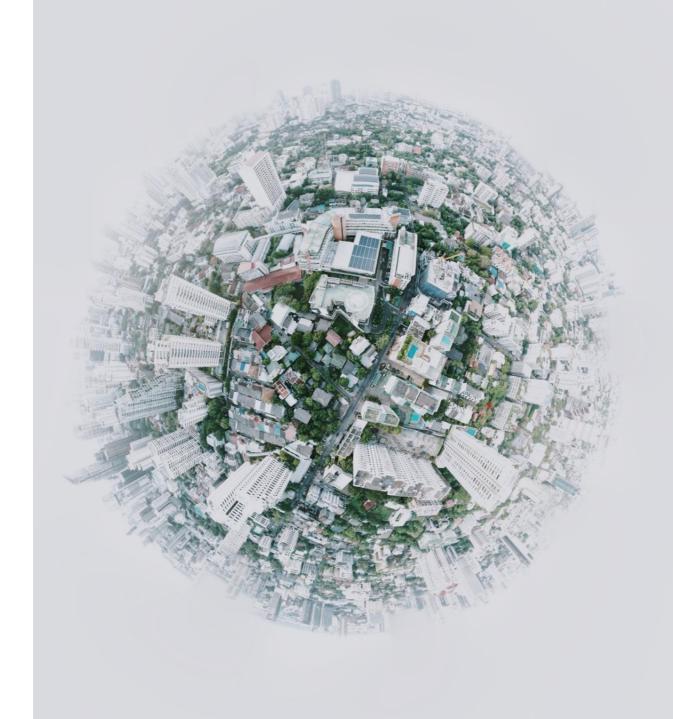
80,000 hours

Help as many people as possible lead high-impact careers.

Innocentive project

A global pioneer in crowdsourced innovation. They leverage the power of the crowd to help organizations of all sizes solve critical business, scientific, and technical problems.

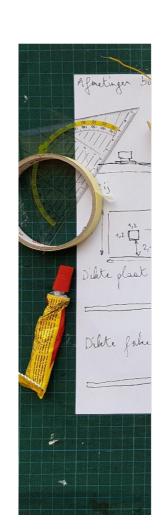




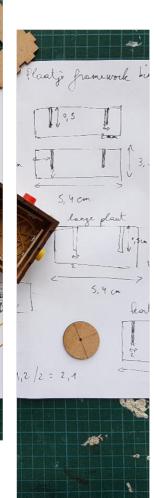
WHY PROTOTYPE

- Ask interesting questions
- Expose assumptions
- Involve others with your ideas
- Sneak up on the future

TRACK YOUR CONTACTS

















HOW TO PROTOTYPE

Conversations (<u>informational</u> <u>interview</u>), volunteer, conferences, experiential learning, internships, etc.



NEXT STEPS

List 2-5 prototype conversations/experiences you will arrange over the next year.

What is one thing you will do next?





CAREER ENGAGEMENT

What's Next?

Cultivating Career-Enhancing Connections

May 29, 2020 - 10:30 to 12:30pm



